

# GLOBE STAR

“Mentoring a Spirit of Gentleness”



## Teaching Log

Teaching Topic: **Gentle Teaching**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- The value of interdependency, by watching and discussing the *Dick and Rick Hoyt* video
- The values of companionship and community, by watching the *Terry's Story* video and completing the study guide
- Use of the Four Tools
- The 8 QoL values, by watching the *Tony's Stories* videos
- The four pillars of Gentle Teaching

Attendee Name	Attendee Signature	Your Role to Facilitate a Spirit of Gentleness

Comments/Concerns:

Navigator Name

Signature

Date

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## Teaching Log

Teaching Topic: **Personal Teaching Plan**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- How to use the Personal Teaching Plan for self assessment

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## Teaching Log

Teaching Topic: **Flowchart of Services**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- How Globe Star fits into the State Model 460
- How ISP goals are created

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## Teaching Log

Teaching Topic: **Quality of Life Model**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- How Globe Star has created a model that encompasses both Gentle Teaching and the state requirements of Indiana State Law
- About the Four Assessments
- About the QoL Plan
- About Daily Documentation
- About Community-Centered Celebrations
- About the Personal Teaching Plan
- About the Portfolio
- How all of the above comes together to create a framework that supports the quality of life of the individuals receiving services.

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## Teaching Log

Teaching Topic: **Framework of Teaching**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- to understand the selected specific objectives
- to complete a task analysis for the individual
- to identify the appropriate locations for instruction
- the foundation of the framework of teaching: valuing, teaching, protecting, reciprocating
- how to value
- how, why, what and when to teach
- how to interact
- how to protect
- how to recognize the individual’s reciprocation

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## Teaching Log

Teaching Topic: **Writing about QoL**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- to appropriately document and Individual’s progress on outcomes and objectives
- to apply the framework of teaching to daily documentation

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## Teaching Log

Teaching Topic: **Word Choice**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

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Teaching Objective(s): *To teach crewmembers:*

- to learn good words that accurately and precisely describe one's quality of life, for use on daily documentation

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Comments/Concerns:

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Navigator Name  
page \_\_\_ of \_\_\_

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## Teaching Log

Teaching Topic: **The Daytimer**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

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Teaching Objective(s): *To teach crewmembers:*

- how to use an Individual’s daytimer to help give that Individual a life structure

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Comments/Concerns:

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## Teaching Log

Teaching Topic: **GSPSB**

Teaching Date:

Target Audience: Office Teaching

Length of Teaching:

Teaching Objective(s): *To teach crewmembers:*

- about the 12 Globe Star Professional Standards
- how to get licensed as a Direct Service Worker
- how to build a Portfolio based on the 12 Standards
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