

THE GLOBE STAR PROFESSIONAL STANDARDS

The Foundation

Basics of Caregiving

The crewmember understands the core concepts of Gentle Teaching, the tools of teaching, and the framework of Quality of Life, and applies these principles in his/her daily interaction with Individuals, families, and other crewmembers.

Self Reflection

The crewmember understands that we must assess our own interactions before attempting to teach, and uses the Personal Teaching Plan to continually evaluate the effects of his/her choices and actions on others.

The Framework

The crewmember understands that through our valuing, teaching, and protecting, the Individual learns to reciprocate. The crewmember documents this framework using the Daily QoL Sheet.

Bodily Integrity

The crewmember understands that maintaining the Individual's health and physical safety is essential for enhancing his/her quality of life, and teaches and models the importance of cleanliness, exercise, and healthful eating.

Feeling Safe

The crewmember understands that each Individual communicates differently and that all Individuals need to be understood to feel safe. The crewmember helps the Individual to effectively express his/her needs and wants.

Feeling Self-Worth

The crewmember understands how to value each Individual, and provides learning opportunities that support his/her intellectual, social, and personal development.

Having a Life Structure

The crewmember understands that Individuals need a routine and a feeling of control in their lives, and uses the daytimer to provide structure and choices for each Individual.

A Sense of Belongingness

The crewmember understands that true community requires all members to be interdependent upon each other, and builds companionship and community by empowering Individuals to do things for others.

Social Participation

The crewmember understands the elements of companionship, and creates a personalized learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Meaningful Daily Activities

The crewmember understands a variety of strategies for teaching, and creates opportunities to encourage an Individual's development of critical thinking, problem solving, and daily living skills.

Inner Contentment

The crewmember understands that learning can only occur when the Individual is free from traumatic experiences, feels protected, and knows that he/she will not be judged for making a mistake. The crewmember creates opportunities for new moral memories.

Community Participation

The crewmember actively seeks out opportunities to grow professionally and fosters relationships with work colleagues, parents, and agencies in the larger community to support an Individual's learning and well-being.

Building on the Foundation: The Eight Quality of Life Values

Expanding from the Foundation