

Communication Study Guide

Instructions: Using the “Communication Study Guide” from your initial teaching (QoLI-112), complete this study guide by filling out the following questions .

Suggestions for Making Communication a Part of Every Day

- Use words when the person feels something (sore, hurt, tired....)
- Use all chances to name objects in daily routine
- Describe everything as you assist the person (dressing, serving meal)
- Point to pictures of objects in books, saying them clearly
- Point out objects while on a walk, in car, at park, at store
- Have person watch your mouth as you say words
- Speak in short sentences when giving directions
- Be sure to pronounce the entire word
- Encourage progress in making sounds and saying words
- Be sure your movements are simple when teaching
- Encourage people to use all of their senses
- Listen carefully to what the person says or attempts to say

1. What are some of the reasons we communicate?

2. Can you describe some of the barriers to effective communication for individuals with intellectual disabilities?

3. What are the three components of all communication?

4. What are some examples of nonverbal communication?

5. What are behaviors that show you that a person has an interest in socializing in some way?

6. What are some types of communication systems? What are the advantages or disadvantages of each of those systems?

7. Why is communication so important to people with developmental disabilities? What are some ways that you can assist people with communication?

8. What are the elements of active listening?